YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	LATE RAJKAMALJI BHARTI ARTS,COMMERCE AND SMT. SUSHILABAI R.BHARTI SCIENCE COLLEGE, ARNI,DIST. YAVATMAL
• Name of the Head of the institution	Dr. Nivrutti A. Pistulkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07234295468
• Mobile No:	9421772118
• Registered e-mail	smdb.bharti@yahoo.com
• Alternate e-mail	smdbacc418@sgbau.ac.in
• Address	Mahalungi Road, Arni
• City/Town	Arni
• State/UT	Maharashtra
• Pin Code	445103
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Sant Gadge Baba Amravati University, Amravati (M.S.)**
• Name of the IQAC Coordinator	**Dr. Prashant J. Awate**
• Phone No.	**07234295468**
• Alternate phone No.	**9423120223**
• Mobile	**9423120223**
• IQAC e-mail address	**lrbcollegeiqac@yahoo.com**
• Alternate e-mail address	**mr.prashantawate@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.smdb.ac.in/pdf/AQAR%202022-23.pdf
4.Whether Academic Calendar prepared during the year?	**Nil**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.smdb.ac.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B**	**2.06**	**2024**	**06/12/2024**	**05/12/2029**

6.Date of Establishment of IQAC	**01/12/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	04	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Started 04 short term certificate courses in the college.
04 MoU sanctioned.
Constructed new well plan new college building.
Successfully submitted SSR and DVV to the NAAC for Second cycle.
Established new English communication lab in college and stated NEP courses to UG programm.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Curriculum Updation: Academic Calendar, MoU, e-Services and Feedback Analysis.	At the beginning of the session, the academic calendar was prepared and followed the guidelines given by Parent University. The various departments from Arts, Commerce & Science faculties of the college were directed to use ICT tools in teaching learning process. The college central library provided e-services to the students and staff. The feedbacks from student's alumni

	were taken and they were analyzed and actions had been taken to correct the lacunas.
2. Evaluation System - Internal Assessment, Unit test, Project Assignments, Seminars and Viva-voce.	The college has established internal evaluation system for the evaluation of students {i.e. Internal Assessment, Unit test, Project Assignments Seminars and Viva-voce}. However, unit test papers and notes of the various subjects were provided to students.
3. Planning for organization of programs like seminars, workshops, conferences and guest lectures in the college.	Various departments from Arts, Commerce and Science faculty of the college organized state, national and international level seminars, workshops, conferences and guest lectures for the students and faculties.
4. Encourage to faculty members for faculty development programmes (FDP), Extension activities and research culture.	Most of the faculties completed their faculty development programmes such as orientation / refresher and short term courses organized by various UGC-HRDC centers. Also, college conducted various extension activities. Faculty members of the college participated in various national / international Conferences, seminars and also published their research papers in peer reviewed indexed national / international journals.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	26/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	06/02/2024

15. Multidisciplinary / interdisciplinary

The Institution is affiliated to Sant Gadge Baba Amravati University, Amravati. The University has adopted the CBCS pattern for UG programm. Our parent university offered various multidisciplinary courses. As per the regulations and guidelines of university we were followed the same.

16. Academic bank of credits (ABC):

The Institute has been following the CBCS pattern adopted by the university. As per the CBCS guidelines, the Academic Bank of Credit (ABC) was implemented by the university to facilitate academic mobility of students. Our institute adopted the policy guidelines for the appropriate credit transfer. As per the regulations and guidelines of the university, we were followed the same.

17. Skill development:

The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Our institute has started Skill Oriented Courses like Medicinal Plants: Traditional Usages and career opportunities, Tally, English communication skill and Event Hosting and Compering from academic session 2023-2024.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the traditional knowledge in the fields of arts and literature. We use Marathi as well as English language in our curriculum. We specialize in Marathi literature. All the Humanities and Science subjects are taught in Marathi and English respectively. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Rangoli, Flower Decoration, Dish Decoration, Lamp Decoration, Embroidery work, Best out of Waste, Dance, Singing and Various festivals and Marathi Bhasha Savardhan Saptaha, etc. We also inculcate Indian culture and values through the participation of students in university level youth festivals.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of Sant Gadge Baba Amravati University, Amravati from the academic year 2023-24 for UG Courses. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. NEP-2020 pattern will start from academic session 2024-25 and as per the regulations and guidelines of university, we follow the same.

20.Distance education/online education:

We started Study Centre from academic session 2023-2024 i.e. Yashvantrao Chavhan Maharashtra Open University, Nashik (YCMOU), Centre No. 1418A for B.A. courses.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**03**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**738**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**526**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**104**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**20**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**34**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**10+01**
Total number of Classrooms and Seminar halls	

4.2	**1616188**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**48**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In order to arrange curricular and extracurricular events, IQAC preparedan annual calendar at the beginning of the 2023-24 year. The institution's timetable committee creates the schedule, distributes it to the departments, and posts it on the notice board. The head and principal periodically review the teaching diaries that each

teacher keeps, which are primarily focused on university academic circulars and available working and teaching days. The faculty uses teaching strategies include the lecture method, inquiry-based learning, fieldwork, experiential learning, and participatory learning. Teachers and students have access to a variety of ICT tools for efficient instruction in the classroom. Students receive their course materials via online learning management systems like Zoom and Google Meet.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendars also work as a communication tool for faculty and management of the institution to plan academic and administrative activities. The proper implementation and usage of one academic calendar become important as the number of students studying in the institution increases year after year. College has adopted streamlined Academic Calendar before the commencement of each academic year. Academic Calendar represents planning of College, schedule for whole semester to make aware the teachers and students about important dates-driven information. The calendar talks about academic and non-academic activities inaddition to cultural events. It also comprises students' personal record, declaration by parent to follow the internal rules and regulations, a brief history of college, courses offered, rules of admission, rules of GOI Scholarship and other scholarship schemes, functions of various committees and cells, rules of attendance and discipline, library regulations, date of commencement of classes, schedule of holidays, activity plan of the college for the academic year. The academic calendar therefore reflects the various activities planned as it conducts the plan of evaluation of tests like unit tests, other objective tests, quiz, class seminars, etc. are included. The Academic Calendar thus facilitates the timely and periodical conduct of evaluation and keeps it in coordination with the University Examinations. Institute has the rights to make changes in the Calendar in case of some unavoidable circumstances.

File Description	Documents
Upload relevant supporting documents	[View File]
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File]

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

04

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

61

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

61

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates crosscutting issues such as Professional Ethics, Gender Equality, Human Values, Environment, and Sustainability into its academic and co-curricular activities through various programs. It celebrates the birth anniversaries of Indian social reformers to promote human values and ethical principles. The institute has established cells like the Anti-Ragging Cell and the Women Grievance Redressal Cell to ensure a safe, inclusive campus and address issues related to gender sensitization and student welfare. Environmental awareness is promoted through the Department of Zoology and the National Service Scheme (NSS), which organize annual programs like Swachhta Abhiyan, tree plantation drives, and workshops on sustainability. NSS also conducts community outreach activities such as cleanliness drives,

health camps, and social awareness campaigns, fostering a sense of
social responsibility and environmental consciousness among
students. These efforts ensure the holistic development of students
with a strong focus on ethics, inclusivity, and sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

18

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1180

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

674

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are encouraged to ask questions and to freely express their concerns if any. Students are observed by each teacher who is expected to provide academic and personal guidance to his wards and also keep in touch with their parents. Regular attendance, good academic performance and multiple participation of students especially of slow learners is facilitated and ensured. The personal problems of slow learners are also addressed. The personal interactions and cordial relationships between students and teachers; it help easy identification of the problems. Most of the students are tribal with a very poor educational background. Teachers make efforts like giving them extra study material and enhancing their language skills. They are helped through personal accompaniment and emotional support. Counseling is provided to parents of poor learners when required. Data on the problems of the students is collected, compiled, analyzed and used to help the students more effectively. Advanced learners are provided with extra reading materials, books, primary works, and reference material and are guided to browse internet for advanced material. ICT based teaching learning works as an effective platform for teacher student academic interactions. Programmes are organized on useful topics like stress management, goal setting, communication skills, personality development, time management, healthy competitive spirit

etc.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
738	**20**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are actively involved in the learning process. They don't just sit and listen to the teacher; they participate by asking questions, sharing ideas, and working together with classmates. This makes learning more engaging and memorable.

Ankur study circle also conduct preliminary level competitive exam for college student to check their ability and improve their performance.

Students provided with extra reading materials, books, primary works and reference material and are guided to browse internet for advanced material. College library is well established with books and internet service. Visits to training centers and industries are arranged and opportunities are provided to participate in industrial visits as well as skill oriented and research trainings. ICT based teaching learning works as an effective platform for teacher student academic interactions. Guest lectures are arranged for the students. Programmes are organized on useful topics like stress management, goal setting, communication skills, personality development, time management, healthy competitive spirit etc. Team work and leadership skills are instilled into students through group discussions and project work. Through student subject seminar competition and projects are arranged. Ankur study circle of the college provides

books for competitive exam and arranged different seminars of administrative officers for competitive exam preparing students. By placing students at the center of the learning process and empowering them to drive their own learning, the institute creates a student-centric environment that nurtures creativity, curiosity, and lifelong learning skills.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use interactive whiteboards or smartboards to deliver engaging lessons with multimedia content such as videos, images, and interactive activities. These tools make lessons more dynamic and help capture students' attention.

Teachers integrate online resources and learning platforms into their lessons to access a wealth of educational content. Teachers create visually appealing presentations using software like PowerPoint or Google Slides, incorporating multimedia elements such as images, videos, and animations to deliver content in an engaging manner.

Teachers leverage Information and Communication Technology (ICT) tools to enhance the teaching-learning process. ICT facilitates dynamic and engaging lessons, promotes active student participation, and enables teachers to personalize instruction based on individual learning needs. Additionally, it fosters communication between educators, students, and parents, creating a more connected and efficient educational environment.

Teachers used power point presentation and video clips for their subject teaching. Students' seminar are arranged on projector through power point presentation. Students are guided by teacher how to make power point presentation effectively.

Programmes are organized on useful topics like stress management, goal setting, communication skills, personality development, time management, healthy competitive spirit etc.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is done strictly as per guidelines of SGBAU, Amravati. Faculties left no stone unturn to conduct unit test regularly and transparently. Regular assessment is done as per the performance in all the curricular and extracurricular activities.

All faculties used online evelation process with help of google forms, testmotz etc. Internal assessment is done as per guideline of Sant Gadge Baba Amravati University, Amravati. For arts internal assessment is done through unit test, assignments, viva voce. For commerce internal assessment is done through unit test, assignments, viva voce, practicals.For Science internal assessment is done through unit test, assignments, project and seminar. Online Unit tests are conducted for students practice and to check their knowledge. Seminar are taken on online platform through power point presentation.

The assessment criteria are clearly defined and communicated to

students at the beginning of each assessment. Students understand what is expected of them and how their work will be evaluated.

Assessments are conducted regularly throughout the academic year, covering a variety of topics and skills. This ensures that students' progress is monitored continuously and allows for timely feedback and intervention.

Teachers adhere to consistent assessment practices across different classes and subjects. This ensures fairness and reliability in the assessment process and allows for meaningful comparisons of students' performance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution establishes a clear and transparent policy outlining the process for handling internal examination grievances. This policy is communicated to all students, faculty, and staff members.A dedicated committee is formed to handle internal examination grievances. Multiple channels are provided for students to submit their grievances, such as online forms, email, physical complaint boxes, or in-person meetings with designated staff members. These channels are easily accessible and clearly communicated to students.Upon receiving a grievance, the institution promptly acknowledges receipt and informs the student of the next steps in the process. This ensures that students feel heard and valued, and that their concerns are taken seriously.The grievance redressal committee conducts a thorough investigation into each grievance, gathering relevant evidence and seeking input from all parties involved. The committee follows a structured and fair process to assess the validity of the grievance and determine an appropriate course of action. Throughout the grievance resolution process, the institution maintains transparent communication with the student, providing regular updates on the status of their grievance and any decisions made by the committee. This transparency helps build trust and confidence in the process.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

College students are get graduation degree in Arts, Commerce and science streams. Students can do different subject post-graduation in their stream subject. They are also eligible for preparation of different government competitive exam. They are also eligible for post which is based on graduate degree.The Course Outcomes (COs) for all courses are clearly defined learning objectives that describe what students are expected to know, understand, and be able to do by the end of the course. These COs are communicated to both teachers and students through course syllabi, learning materials, and online platforms. Regular discussions, feedback sessions, and assessments help ensure alignment between teaching and learning activities and the stated COs. This transparent communication fosters a shared understanding of learning expectations and supports students in achieving their academic goals effectively.It's essential that both teachers and students are aware of the stated program and course outcomes of the programs offered by the institution. Knowing the program and course outcomes helps set clear expectations for both teachers and students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) through various assessment methods. These include exams, quizzes, projects, presentations, and practical demonstrations, which are aligned with the specific learning objectives. Rubrics and assessment criteria

are used to measure the extent to which students have achieved the desired outcomes. Additionally, feedback from teachers, peer evaluations, and self-assessments provide insights into students' progress and areas for improvement. Data from assessments are analyzed to identify trends and patterns in students' performance, informing curriculum enhancements and instructional strategies. Regular reviews and accreditation processes ensure that the evaluation methods remain valid, reliable, and consistent with the institution's educational goals. Through this comprehensive evaluation process, the institution ensures that students are equipped with the knowledge, skills, and competencies outlined in the POs, PSOs, and COs, preparing them for success in their academic and professional pursuits.The institution checks if students are meeting the goals of the program and courses in a few ways. They use tests, quizzes, projects, and other activities to see how well students are doing. Teachers give feedback to help students improve. Also, students might evaluate themselves and their peers to see how everyone is doing. The institution looks at all this information to make sure students are learning what they're supposed to. They use this information to make changes if needed, so students get the best education possible.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

104

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.smdb.ac.in/pages/ssr_docu.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`00`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`11`

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`07`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

The institute undertakes community based activity to promote institution-neighborhood community network through various associations in the institute, like N.S.S. & students association of various departments. The activities are as follows: Tree plantation Blood donation camps Voter's awareness programme National Yoga Day Cleanliness drive programme Environments conservation awareness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<u>View File</u>

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is having ample physical infrastructure, covering an extensive area of 16200 Sq. Mt. (4.4 R.), designed to enhance and support the teaching-learning environment. The college has 31 rooms located at four building named B1, B2, B3 and B5. Three buildings are double floor. Out of 31 rooms there are 09 well ventilated classrooms, 8 Laboratories and 1 seminar hall furnished with sophisticated equipment adequate seating arrangement featuring Audio-Visual Room capabilities and ICT-enabled services, are available for hosting various college programs. Class rooms are provided with wooden and steel benches, white/green board, LCD Projector, fans, tube lights. Large Windows of classroom help to maintain natural light and good ventilation. The college has 08 well-equipped Laboratories for subject Botany, Chemistry, Physics, zoology, Home Economics, computer science and English communication lab. The laboratories are designed to meet the necessary standards, providing students with practical learning experiences. Along with this the campus comprises essential facilities such as the Principal's Office, Administrative Office, Examination Room, Staff Room, well-stocked Library, Girls' Common Room with vending machine, Boys common room, Drinking Water with a water purifier, NSS office, IQAC Room, Sports and yoga Room, woman cell room, carrier katta office room, store room, Stock room, cycle stand playground and a Canteen.

Furthermore, the college is under constant electronic surveillance through a CCTV system to ensure security on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides ample facilities for cultural activities and sports games, fostering a vibrant atmosphere for students' holistic development. The Physical Director actively engages in training and motivating students to participate in University and state-level events. The Physical Director's office spans 102.43 Sq. Meters and serves as a hub for coordinating sports-related initiatives. Moreover, the college is well-equipped with sports gear, ensuring that students have access to the necessary equipment for their physical activities. The institution has taken steps to enhance its infrastructure by upgrading two seminar halls. These halls are now equipped with an electronic surveillance system (CCTV), an Audio-Visual system, and ICT-enabled services, creating a conducive environment for hosting various cultural activities within the college. This initiative reflects the commitment to providing students with a platform to showcase their talents and actively participate in cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

139450

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: Library Automation Software (Easylib)

Nature of automation: partially

Version: 2021

Year of Automation: 2017

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

205898

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11832

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is equipped with a comprehensive array of IT facilities aimed at enhancing the academic experience for both students and faculty members. A robust Wi-Fi network spans the entire campus, ensuring seamless connectivity.

In line with contemporary teaching methodologies, the college adopts IT-based teaching-learning approaches, employing LCD projectors and smart boards to facilitate interactive and engaging sessions. The institution remains committed to staying abreast of technological advancements and consistently updates its IT-supported facilities to meet the evolving needs of the academic landscape.

Recognizing the importance of uninterrupted power supply, the college has invested in both inverters and UPS systems for reliable power backup. The college website is regularly updated, serving as a dynamic platform to disseminate relevant information to students, faculty, and stakeholders.

In terms of software infrastructure, the college utilizes licensed software, Scholar, for efficient office and library administration. The library automation is further streamlined through the implementation of Easylib software. The college boasts a well-maintained inventory of IT equipment, including LCD projectors, printers, all-in-one printers, laptops, photocopy machines, and scanners, ensuring that technological resources are readily available for academic and administrativepurposes.

To enhance security measures, the entire college campus is under constant CCTV surveillance, contributing to a safe and secure learning environment. This comprehensive integration of IT resources underscores the college's commitment to providing a technologically enriched and forward-thinking academic setting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

48

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

373394

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established robust systems and procedures to effectively maintain and utilize its physical, academic, and support facilities. The continuous process of repair and maintenance is diligently carried out for the smooth functioning of classrooms, library, laboratories, computers, and other essential facilities. Various committees, including the College Development Committee (CDC), Library Committee, Building Committee, Purchase Committee,

UGC Planning Committee, and Campus Discipline and Cleanliness Committee, play pivotal roles in overseeing these maintenance activities.

Contracts have been issued to technically proficient contractors for the maintenance of IT-related equipment and the repair of physical facilities. At the beginning of each academic session, these committees ensure the proper availability of blackboards, lighting, ICT-based facilities, and furniture in classrooms. The Physical Education Department takes charge of developing and maintaining sports facilities on campus for both students and faculty, with surveillance of student activities facilitated by CCTV cameras.

To address concerns and grievances, a complaint box is in place, allowing the college to respond to and resolve complaints effectively. Regular maintenance schedules are in place for computers, electrical appliances, office and library software, CCTV cameras, photocopiers, and printers. Book maintenance and binding of back volumes are conducted as part of the ongoing upkeep efforts.

Standard safety protocols are strictly adhered to, particularly in handling chemicals, acids, and various laboratory equipment. Lab attendants ensure the regular cleaning of lab equipment, while the purchasing committee oversees the acquisition of equipment and chemicals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

526

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

231

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

231

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

37

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per the direction of state and central government the student council elections are not announced.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	*View File*
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	*View File*

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Late Rajkamalji Bharti Arts, Commerce, and Smt. Sushilabai R Bharti Science College has officially registered under the name "Swa Ra Bharti Kala VanijyaVaShrimati Su Ra Bharti VidhnyanMahavidyalayaMajiVidyarthi Association ArniTq. Arni Dist. Yavatmal" on 4th May 2022. This milestone reflects its deep-rooted connection to the institution and commitment to its growth. With the registration number F-0021455(YVT) in the register of Public Trusts, the association aims to broaden its membership base and enhance its fundraising efforts to support the institution's development projects, infrastructure, academic programs, scholarships, and more. The alumni association's dedication ensures sustained progress, fostering an environment of academic excellence and continuous development. Its collaborative endeavors make a significant impact on the institution's overall student experience and future growth.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	*View File*

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

1. The institute is running under the supervision of Shri Datta Prasadik Shikshan Prasarak Mandal. For the administration and policy of the college, college development committee (CDC) has been established. The committee includes, two representatives of management, teacher's representative nominated by society, three

teachers representative one of them is woman. Also, one representative of non-teaching faculty, alumni representative, college council representative and principal.

2. To run the college administration promptly, the institute has appointed principal. He has all the administrative power and economic rights. To make administration more effective, the college has appointed head of the department according to their

seniority.

3. The college has established committees of teachers for cultural, social, educational events, to solve problems of students and for career guidance. These committees also include student representatives.

4. The College also has IQAC department which maintains a good coordination among Principal, head of the Departments, nonteaching faculties and students for the progress of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Principal sets objectives and goals and plans for implementation with the help of IQAC, academic and administrative staff.

Preparation of action plan according to academic calendar of

affiliated university, expectations, guidelines, core values of NAAC. The teaching and nonteaching staffs are included in these committees. The students are also incorporated in the committees. Decisions are taken in consultation with teaching / non teaching

personnel of college. The college administrative authority with various college committees observes the day to day operating of the academic, administrative, relative activities. The collective efforts are put in order to boost and enhance the academic activities. The principal is the academic and administrative chief of the institution organizes meetings of staff council in the beginning and end of theacademic session.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The governing council grants the permission for the strategic perspective plan prepared by the college and submitted to the governing council, for the development of institute. The perspective strategic plan is prepared by the coordinator of the college administrative committees thereafter placed before college and staff council for discussion and rectification or modification, if any, The academic profile of the departments, college is worked out strategically for the betterment and improvement of the student. The students are exclusively subjected to various academic and allied activities such as seminars, conferences, workshops and refreshers and orientation courses. These perspective plans for enhancement and augmentation of infrastructure are completed. Teacher representative within the management committee works for supportive and strategic perspective plan of development in consultation with the governing council. The ultimate call is taken by management committee.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The president of the parent society has a pivotal place in the decision making process.

• **The executive committee authenticates the policies and programme of the institution.**

• **The policies regarding the quality enhancement, the financial support and its implementation are decided by LMC.**

• **The Principal is empowered to take decision on academic and administrative matters.**

• **The college council is empowered to advise LMC and the Principal on matters related to the internal management, discipline and improvement of the academic efficiency of the college.**

• **The Principal along with the IQAC, Librarian and conveners of various**

administrative assistance committees plans and monitors all the academic and administrative activities.

• **The office administration takes due care of all the administrative matters pertaining to the faculty and students.**

• **Extracurricular activities are planned in consultation with student council.**

•.**Principal and IQAC Coordinator resolve the issues of staff, students and parents which require immediate attention.**

• **The college has Grievance Redressal Cell.**

- **The grievances are attended promptly by the cell.**

- **The Internal Complaint Committee is constituted under "Sexual harassment of women at workplace and its prevention - Act 2013,"**

till date there are no complaints or issues of women harassment in our college.

- **As per UGC guidelines, an anti-ragging committee is constituted for the students and till the date, there are no issues and complaints.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has following effective mechanism for teaching and non-teaching staff.

The institution encourages the teaching faculties to attend

seminars, workshops, conferences to update their subject knowledge and information

1.Teachers are encouraged to participate in orientation and refresher courses organized by HRDC and ASC to bring the excellence in the teaching learning process at the college level.

2.The necessary requisite and cooperation for the processing of loan facility availed by the teachingand non-teaching faculties from employees co-operative society and

external financial institution.

3.The operation and effective implementation of DCPS scheme.

4.Additional incentive of Ph. D. and M. Phil. is given to the faculty as per existing rule.

5.Encourages to faculties for doing research work and Ph.D.

6.Study leave for FDP.

7.Duty leave for participation in the seminar/conferences/workshops etc.

8.Medical leave as per the rules.

9.Maternity/Paternity/Child care leave as per government rules.

10.Medical reimbursement of the faculty and staff members as per

government rules.

11. Appreciation of staff and their wards for their achievements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops

and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching and non-teaching staff is implemented in the institution.

1.IQAC provides the PBAS proforma as per SGBAU University guidelines to the faculties. All the teaching faculties submit duly filled in API/PBAS at the end of academic session. The screening committee undertakes the screening of the API/PBAS of each faculty.

2.The points mentioned there in API/PBAS for all the categories

are assessed and verified by the committee.

3.The college collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

4.Every non-teaching staff submits their duly filled in confidential report in the prescribed format to the college office.

5.The non-teaching laboratory staffs submit their duly filled in CR through their respective head of the department.

6.The overall performance of the non-teaching is assessed on the

basis of CR by authority.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are subjected to financial audit by the authorized chartered accountant appointed by the governing body for every financial year which ends on 31st March. However, the external financial audit is subjected to the Joint Director (Higher Education, Govt. of Maharashtra) office including senior auditor. The financial documents are placed in the meetings of LMC / CDC for approval.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

15000

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to Sant Gagde Baba Amravati University and follows the rules and regulations laid down by the Govt. of Maharashtra.

Some of the funds raised from various sources are as follows:

1.Salary grant is received from Government of Maharashtra.

2.Examination grant is received from the Sant Gagde Baba Amravati

University, Amravati.

3. Scholarship grants are received from Government of Maharashtra. The institute has mechanism to monitor effective and efficient utilization of the available financial resources for the development. Institutional budget is prepared by the college taking into consideration of recurring and non recurring expenditures. All the major financial decisions are taken by the Institute's Local Managing Committee(LMC/CDC) and Governing Body(GB).All the major financial transactions are analyzed and verified by the governing body. All the transaction maintained clear transparency through bills and vouchers. Respective faculty

member ensures the specification of equipment, machinery as per ordered.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is a significant administrative body of the college and is responsible for all quality matters. The responsibility of IQAC is to initiate, plan and, supervise various activities run by our college which is necessary to enhance the quality of the education imparted in the college. IQAC is also maintaining quality standards in teaching, learning and evaluation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute reviews the teaching learning and other processes through the following committees:

Teaching, Learning & Evaluation Committee.

The committee organizes the regular meetings of all the teaching

faculties, to discuss on teaching learning methodology and continuous evaluation process which has to be implemented during the academic session. Allotment of assignments, projects, seminars etc. among the students. Conduction of unit test, class test to evaluate the performance of the students.

Time Table committee:-

Organization of the meeting of time table committee along with all the Head of the departments. Discussion about the student strength, batches and workload of teaching faculty as per UGC norms. The time table is prepared and implemented after the admission process every year.

College Examination Committee:

Organizes meeting for conduction of college examination before the university examination. It conducts college examination as per the university examination pattern and displays the result for students to improve their university result. The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. Structured feedback and Review of learning outcomes: Feedback is a vital part of the teaching-learning process. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Curricular Activities:

Inclusive Curriculum Design:Integrate diverse perspectives and contributions from all genders across various subjects, ensuring that textbooks, teaching materials, and educational resources remain free from gender bias and stereotypes.

Equal Opportunities:Offer all students equal opportunities to engage in class activities, projects, and leadership roles, ensuring no discrimination based on gender.

Gender-Responsive Teaching Methods:Encourage educators to adopt teaching methods that cater to different learning styles and needs, promoting an inclusive classroom environment.

Sexual Health Education:Integrate comprehensive and age-appropriate sexual health education that addresses issues related to consent, reproductive health, and relationships.

Co-curricular Activities:

Inclusive Sports Programs:Ensure that sports activities are open to all genders, with equal access to facilities, resources, and coaching. Promote a culture of respect and fair play, discouraging gender-based discrimination or bias in sports.

Awareness Campaigns and Workshops:Conduct workshops and awareness campaigns that address gender stereotypes, biases, and promote understanding and respect for diverse gender identities.

CCTV Cameras:Purpose: CCTV cameras enhance security on campus, providing surveillance and monitoring in key areas.

Separate Washrooms for Girls and Boys:Purpose: Gender-segregated washrooms provide privacy, comfort, and security for students.

Separate Girls' Common Room:Purpose: A dedicated common room for girls can serve as a space for relaxation, study, and socializing.

Woman redressal cell: A well-functioning Women's Redressal Cell is formed in institute which play a crucial role in upholding the rights and well-being of women in institution.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy	C. Any 2 of the above

Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Vermicompost Plant:

Students are involved in the process of construction of vermi-compost, creating educational opportunities and fostering a sense of responsibility

Department of zoology provides training sessions on vermicomposting techniques for interested staff and students.

A vermicompost plant establishes in the premises to convert organic waste into nutrient-rich compost.

The grown worms were distributed to the needy farmers.

Dustbins and Segregation:

Dustbins are placedincollege campus. Solid waste was collected from the dustbins.

The students are promoting the segregation of waste at its source, with some of the waste being utilized for the vermicompost plant.

Regularly empty and manage the waste collected in the bins to avoid overflow and cross-contamination.

Soak Pits:

Soak pit is made in the campus for the disposal of wastewater from activities like washing hands and cleaning. Liquid waste through various departments and lavatory were collected in the soak pit.

Properly maintain soak pits to prevent clogging and ensure efficient

water percolation into the soil.

Incentives and Recognition:

Periodically review the waste management system to identify areas for improvement.

By integrating these elements into waste management system, can create a holistic approach that involves and educates the entire community.

E-waste is generally limited in the campus. An irrepealable systems were discarded and usable parts are use in the replacement. Radioactive materials were generally not used in the campus. Reuse of T.V./ Computer Components, stabilizer in demonstration of practical in department of physics.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles	B. Any 3 of the above

2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution actively promotes equality among students from diverse backgrounds, including varying castes, religions, and regions. Creating an inclusive and non-discriminatory environment is regarded as essential for fostering a positive learning experience. Despite the institution's socio-cultural and linguistic diversity, there is no tolerance for discrimination based on cultural, regional, linguistic, communal, socio-economic, or other differences.

National festivals, birth anniversaries, and memorials of great Indian personalities, such as Mahatma Gandhi, Dr. Bhimrao Ambedkar, Dr. Sarvepalli Radhakrishnan, and Lal Bahadur Shastri, are celebrated with great enthusiasm. On Sardar Vallabhbhai Patel's birth anniversary on October 31, the institution observes "Rashtriya Ekta Diwas," during which staff and students take a pledge on National Integration Day. Two major national festivals, Republic Day and Independence Day, are celebrated annually with full participation from teaching staff, non-teaching staff, and students. Inspirational speeches are delivered during these events to instill patriotism and national pride.

The annual convocation ceremony is held to inspire and motivate students as they embark on their future journeys, with a convocation address as a key highlight. The NSS units of the college organize various programs addressing social issues, while different departments host guest lectures, seminars, conferences, and talks on a range of themes. Additionally, field studies and tours to industries are arranged by various departments, providing faculty and students exposure to different cultures and practical experiences.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

e Constitution serves as a foundational document, and successful nation-building and unity rely on its effective implementation, adherence to its principles, and consistent efforts to foster social cohesion. A well-crafted and inclusive constitution acts as a unifying force, bringing together people from diverse states, languages, and cultures under a shared legal and societal framework.

The institute is deeply committed to the holistic development of students, aiming to nurture responsible citizens of India. In line with this objective, the college celebrates Constitution Day every year on November 26th. Students and faculty members are encouraged to read the Preamble of the Constitution. The institute also organizes various programs to raise awareness among students about their values, duties, and responsibilities. Alongside reading the Preamble, students take a pledge to uphold the Constitution and adhere to the moral values enshrined within it.

Guest speakers with expertise in constitutional and social topics are invited to guide and educate students on critical aspects such as the Right to Equality, National Unity and Integrity, Social Justice, Individual Liberty, and Freedom of Expression. Additionally, the institution promotes inclusiveness by organizing programs like cleanliness drives and campus cleaning initiatives. These activities not only enhance the campus environment but also foster a strong sense of community and shared responsibility among students

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	`A. All of the above`

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

`International Women's Day:Raises awareness about gender equality and women's rights.Highlights the achievements and contributions of women across various fields.Encourages discussions on gender-related issues and challenges.`

`World AIDS Day:Promotes awareness about HIV/AIDS prevention, treatment, and support.Reduces stigma and discrimination associated with HIV/AIDS.Encourages community involvement in addressing the global HIV/AIDS epidemic.`

`World Sparrow Day:Raises awareness about sparrow conservation and the protection of other bird species.Highlights the importance of biodiversity and the ecological role of birds.Encourages actions to create bird-friendly environments.`

`International Yoga Day:Promotes physical and mental well-being through yoga practice.Encourages the adoption of a healthy lifestyle and stress management.Fosters a sense of balance and harmony.`

Wildlife Week:Raises awareness about wildlife conservation and protection.Educates students on the importance of biodiversity and ecosystems.Encourages ethical and responsible interactions with wildlife.

National Science Day:Celebrates scientific achievements and advancements.Sparks interest and enthusiasm for science among students.Provides opportunities for hands-on scientific exploration and experiments.By celebrating these significant days, the institute not only educates students on critical issues but also inspires them to take meaningful actions that contribute to societal and environmental well-being.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Water analysis- Assessment of abiotic parameters of drinking water of Arni, Dist-Yavtamal 2) Seedball - Seedball making workshop

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute is renowned in the Arni taluka for providing higher and quality education, even in the rural and Naxalite-affected area of Yavatmal district, Maharashtra. The college offers a diverse selection of subjects, enabling students to pursue quality higher education. With a team of well-qualified teaching staff, the institute effectively implements the teaching-learning process,

including online modes of knowledge dissemination.

Student evaluation is conducted through various methods such as online tests, seminars, assignments, and projects. As part of the curriculum, students are encouraged to prepare PowerPoint presentations, deliver seminars, and submit project reports. The college also invites faculty members from other institutions as guest speakers to deliver lectures and conduct workshops.

The institute organizes extension activities like rallies and NSS programs, fostering community engagement among students. A robust evaluation process is in place, including annual self-appraisals for teaching staff and a feedback mechanism for students.

In addition to providing quality education, the institute emphasizes the inculcation of moral and ethical values through activities such as Women's Day celebrations, blood donation camps, state-level elocution and quiz competitions, placement drives, and commemorating the birth anniversaries of luminaries like Swami Vivekananda, Savitribai Phule, and Rajmata Jijau.

We consistently prioritize addressing student concerns and creating an environment conducive to their holistic development.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Curriculum Updation: Academic Calendar, MoU, e-Services and Feedback Analysis.

Outcome:

At the beginning of the session, the academic calendar was prepared and followed the guidelines given by Parent University. The various departments from Arts, Commerce & Science faculties of the college were directed to use ICT tools in teaching learning process.

The college central library provided e-services to the students and staff.

The feedbacks from student's alumni were taken and they were

analyzed and actions had been taken to correct the lacunas.

1. Evaluation System - Internal Assessment, Unit test, Project Assignments, Seminars and Viva-voce.

Outcome:

The college has established internal evaluation system for the evaluation of students {i.e. Internal Assessment, Unit test, Project Assignments Seminars and Viva-voce}. However, unit test papers and notes of the various subjects were provided to students.

1. Planning for organization of programs like seminars, workshops, conferences and guest lectures in the college.

Outcome:

Various departments from Arts, Commerce and Science faculty of the college organized state, national and international level seminars, workshops, conferences and guest lectures for the students and faculties.

1. Encourage to faculty members for faculty development programmes (FDP), Extension activities and research culture.

Outcome:

Most of the faculties completed their faculty development programmes such as orientation / refresher and short term courses organized by various UGC-HRDC centers.

Also, college conducted various extension activities.

Faculty members of the college participated in various national / international Conferences, seminars and also published their research papers in peer reviewed indexed national / international journals.